



# HCI Design & Evaluation

Lecture 1 – Introduction to  
HCI Design & Evaluation

Monday 15-11-2021

Randy Klaassen



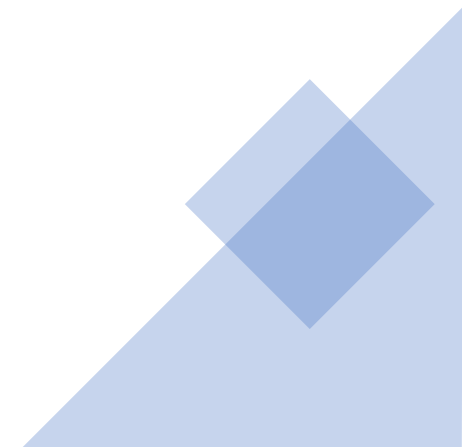
# Tutorial groups

Are we complete?

In this lecture there is time to find a group.

If you did not find a group, we will randomly assign you to a group.

CS/BIT MOD06 Group 01 and CS/BIT MOD06 Group 02 will have the first tutorial this afternoon!



# Who am I?



Beh  
SU

Computer  
Science

Health

Si  
Sp

Human  
Media  
Interaction

Well-bein

Virtual  
coaches

Foundations  
of Interaction Tech



d  
10



# Book


FINDUT UNIVERSITY OF TWENTE

Zoeken Inloggen

Geavanceerd zoeken Bronnen

★ [Opgeslagen items \(0\)](#)

Exporteren Delen Opslaan



**Research methods in human-computer interaction**

Auteurs: [Jonathan Lazar](#) (Author), [Jinjuan Heidi Feng](#) (Author), [Harry Hochheiser](#) (Author)

eBook 2017, Second edition.  
Cambridge, MA : Morgan Kaufmann Publishers, an imprint of Elsevier, [2017]

Overzicht: Research Methods in Human-Computer Interaction is a comprehensive guide to performing research and is essential reading for both quantitative and qualitative methods. Since the first edition was published in 2009, the book has been adopted for use at leading universities around the world, including Harvard University, Carnegie-Mellon University, the University of

[Meer weergeven](#)

Google Voorbeeld

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Language: Engels

Physical Description: 1 online resource (xxv, 534 pages) : illustrations

Bibliography: Includes bibliographical references and index.

ISBN: 9780128093436, 0128093439

OCLC Number/Unique Identifier: 985364166

Access Options

View eBook

✓ Beschikbaar  
University of Twente

<https://www-sciencedirect-com.ezproxy2.utwente.nl/book/9780128053904/research-methods-in-human-computer-interaction>

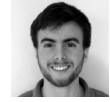
Access to papers/book outside campus....

- Fix VPN, off-campus plugin and/or ...

# The course

Week	Lecture (Location in <a href="#">Rooster</a> )	on	Tutorial	Deadlines	Readings
1	Introduction HCI Course overview, topic and project	15.11	Ideation activity * Literature * Brainstorm * top 3 ideas	Proposal report (Fri 19-11)	Klemmer, Lecture 1. Available: <a href="#">YouTube</a> Preece, Chapter 2 <a href="#">Link</a> Lazar, Chapter 1 <a href="#">Link</a>
2	Concepts, Ideation, Value Sensitive Design	22.11	Concept and Ideation * Scenario's, persona's, Values * Final #1 top idea * Video shotlist of above	Concept video, persona and scenario report (Fri 26-11)	Scenario-Based Design - Mary Beth <a href="#">LINK</a> Value Sensitive Design and Information Systems - Batya Friedman <a href="#">LINK</a> CHI - <a href="#">Guide to a Successful Video Submission</a>
3	User confrontation	29.11	User confrontation * Interview script * Interview with peer groups * Interview results and conclusions	Interview report (Fri 03-12)	Lazar, Chapter 5 Surveys <a href="#">Link</a> Lazar, Chapter 8 Interviews <a href="#">Link</a> Lazar, Chapter 11 Qualitative Data <a href="#">Link</a>
4	Lo-fi prototyping	06.12	Prototyping part I * (digital) prototyping * Setup user evaluation	-	Preece, Chapter 12 <a href="#">Link</a> Klemmer, Lecture 2, The Power of Prototyping <a href="#">Link</a> Lazar, Chapter 15 <a href="#">Link</a> Lazar, Chapter 16 <a href="#">Link</a>
5	Hi-Fi Prototyping	13.12	Prototyping part II * (digital) prototyping * User evaluation * Conclusions and results	Lo-Fi prototype report (Fri 17-12) <b>Exam part I (Fri 17-12)</b>	Lazar, Chapter 10 <a href="#">Link</a>
6	Experiment Design, Research methods and Data Analysis	20.12	Prototyping part III * Hi-fi prototyping	-	Lazar Chapter 2 <a href="#">Link</a> Lazar, Chapter 3.1, 3.2, 3.3 <a href="#">Link</a> Lazar, Chapter 4 <a href="#">Link</a> Usability.gov <a href="#">Link</a> ; Quant. Spec. <a href="#">Link</a>
<i>Holiday</i>					
7	Ethics	10.01	Prototyping part III * Hi-fi prototyping * Experiment design + ethics	Hi-Fi Prototype report (Fri 14-01) Controlled Experiment report (Sun 16-01)	<i>provided during lecture</i>
8	Guest lecture	14.01	<b>User testing (Resits required)</b>	<b>Exam part II (Fri 21-01)</b>	-
9	n/a	n/a	n/a	Final project Report (Sun 23-01)	
10	n/a	n/a	n/a	<b>Oral Reflection (TBD)</b> (option) resubmission Final project Report (Sun 06-02)	

Readings List:  
 Rosson, M. B. & Carroll, J. M. (2002) Scenario-Based Design. [LINK](#)  
 Friedman, B., Kahn Jr., P. H. , & Borning, A. (2013) Value Sensitive Design and Information Systems [LINK](#)  
 Preece, Sharp & Rogers (2019). *Interaction Design: beyond human-computer interaction*. 5th edition. John Wiley. [Link](#)  
 Lazar, J., Feng, J. H., & Hochheiser, H. (2017). *Research methods in human-computer interaction*. Morgan Kaufmann. [Link](#)



Harm op den Akker  
Senior Researcher  
INNOVATION SPRINT

# The course

UNIVERSITY OF TWENTE.

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2021-1B

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- OSIRIS Course Information
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- Grades
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- Assignments
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- Collaborations 
- BigBlueButton (Conferences) 
- Discussions 
- Files 
- Outcomes 
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## Course summary:

Date	Details	Due
Fri, 19 Nov 2021	 [HCI] Project proposal	due by 23:59
Fri, 26 Nov 2021	 [HCI] Concept video, persona, scenario, value sensitive design report	due by 23:59
Mon, 29 Nov 2021	 [AI&CS] Practical Assignment Week 2 - Prolog	due by 23:59
Fri, 3 Dec 2021	 [HCI] Interview report	due by 23:59
Mon, 6 Dec 2021	 [AI&CS] Practical Assignment Week 3 - Probabilistic Reasoning	due by 23:59
Mon, 13 Dec 2021	 [AI&CS] Practical Assignment Week 4 - Decision Trees	due by 23:59
Fri, 17 Dec 2021	 [HCI] HCI Design & Evaluation - Exam part I	due by 8:45
Mon, 20 Dec 2021	 [AI&CS] Practical Assignment Week 5 - Neural Networks and Reinforcement Learning	due by 23:59
Thu, 23 Dec 2021	 [Stat] Exam	due by 13:45
Mon, 27 Dec 2021	 [AI&CS] Practical Assignment Week 6 - Machine Learning for Security (ML4sec)	due by 23:59

# The course

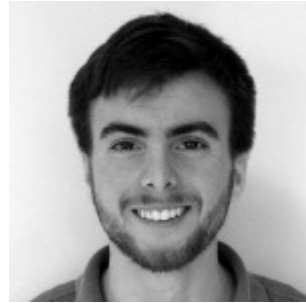
November 2021					Activities of all types shown	<	Today	>
week 44	Mon 1	Tue 2	Wed 3	Thu 4	Fri 5			
week 45	8	9	10	11	12			
week 46	15	16	17	18	19			
	<ul style="list-style-type: none"> <li>08:45 Introduction</li> <li>10:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> </ul>	<ul style="list-style-type: none"> <li>13:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> </ul>	<ul style="list-style-type: none"> <li>10:45 Let's Go</li> <li>13:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> </ul>					
week 47	22	23	24	25	26			
	<ul style="list-style-type: none"> <li>10:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> </ul>	<ul style="list-style-type: none"> <li>13:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> </ul>	<ul style="list-style-type: none"> <li>08:45 HCI Design and Evaluation ...</li> <li>08:45 HCI Design and Evaluation ...</li> </ul>	<ul style="list-style-type: none"> <li>12:45 CS info meeting about minor</li> </ul>				
week 48	29	30	1	2	3			
	<ul style="list-style-type: none"> <li>10:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> </ul>	<ul style="list-style-type: none"> <li>13:45 HCI Design and Evaluation ...</li> <li>13:45 HCI Design and Evaluation ...</li> </ul>	<ul style="list-style-type: none"> <li>08:45 HCI Design and Evaluation ...</li> <li>08:45 HCI Design and Evaluation ...</li> </ul>					

# Teaching staff

- Theory



Randy Klaassen



Lorenzo Gatti

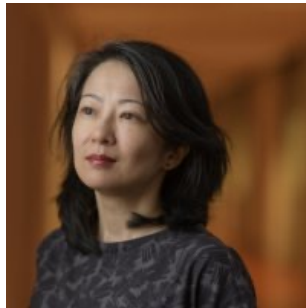


Birna van Riemsdijk



Dasha Kolesnyk

- Project



Khiet Truong



Jelte van  
Waterschoot



Lorenzo Gatti



Daniel Davison



Randy Klaassen



Luc Schoot  
Hiterkamp



Sara Falcone



Jur van Geel

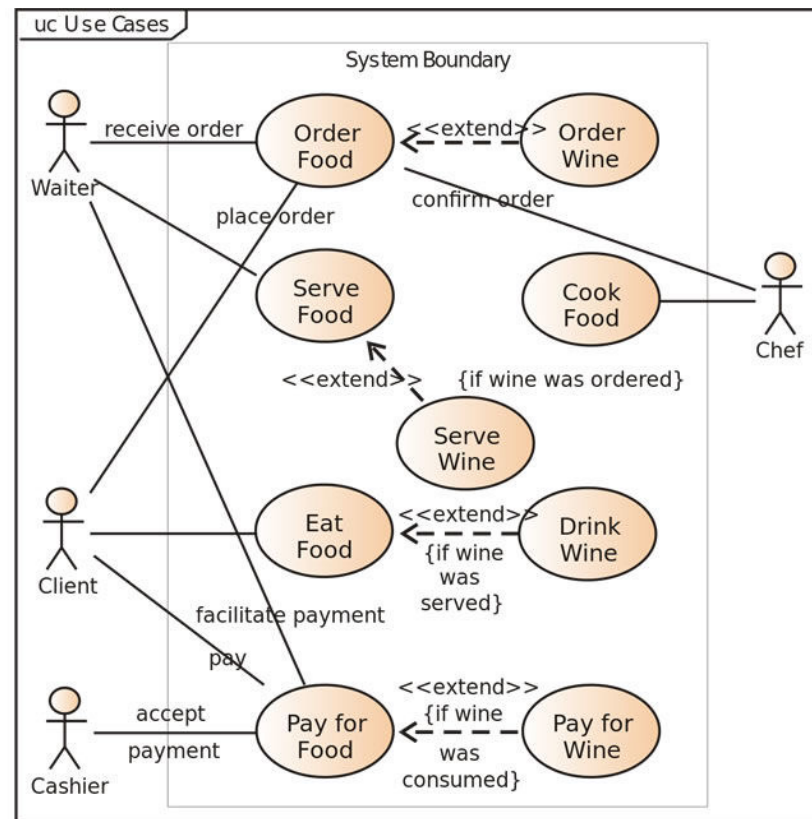
+ assistants

# What will you learn?

- HCI Process (user needs, development, evaluation)
  - Focus on the process of **designing technology solutions** for **specific users and specific application domains** using a **user-centered design (UCD) process**.
  - You will learn about telling the story about the process and behind the technology, the users, and the domain
  - You will learn about techniques of designing, evaluating and prototyping user interactions and user interfaces.
- Theory – methods, key concepts, terminology, research questions, ...

# What will you learn?

- In this course these methods and techniques will focus on interaction design, but these methods and techniques are also important in software engineering



# What will you do?

- You will apply those techniques to your own project.
- The topic of group projects will be *Intelligent Assistants*.
  - Eating (e.g. diet, dinner, cooking, ...)
  - Skills training for sports or language
  - Sustainability of energy or waste

Learn by **DOING**.





# How will you be graded

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- HCI Design theory
  - 2 parts of the exams (17-12-2021, 17-01-2022)
  - Both 50% of the final grade, no minimum grade for parts
- HCI project
  - Final report
  - Oral **reflection** meeting
  - Card system (see Canvas)



# What is HCI (about)?

HCI =



**WEB**

1

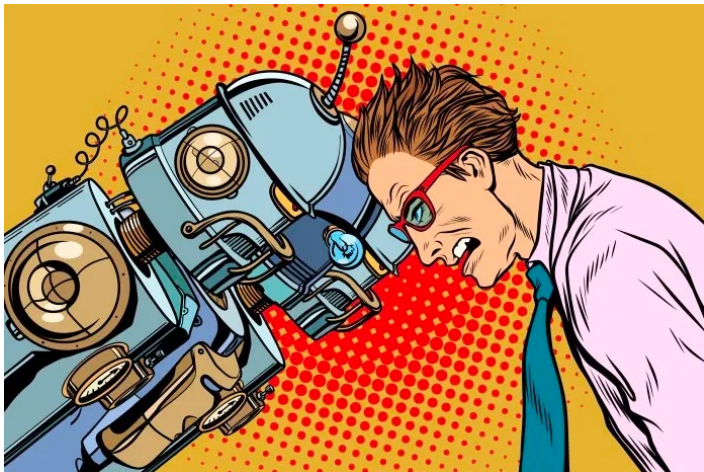
Connect to  
[www.wooclap.com/HCIDESIGNANDEVALUATION](https://www.wooclap.com/HCIDESIGNANDEVALUATION)

2

You can participate

# What is HCI?

- HCI = Human Computer Interaction
- (Research) field formally founded in 1982 (SIGCHI)
  - First conference on Human Factors in Computing Systems
- HCI is complex...



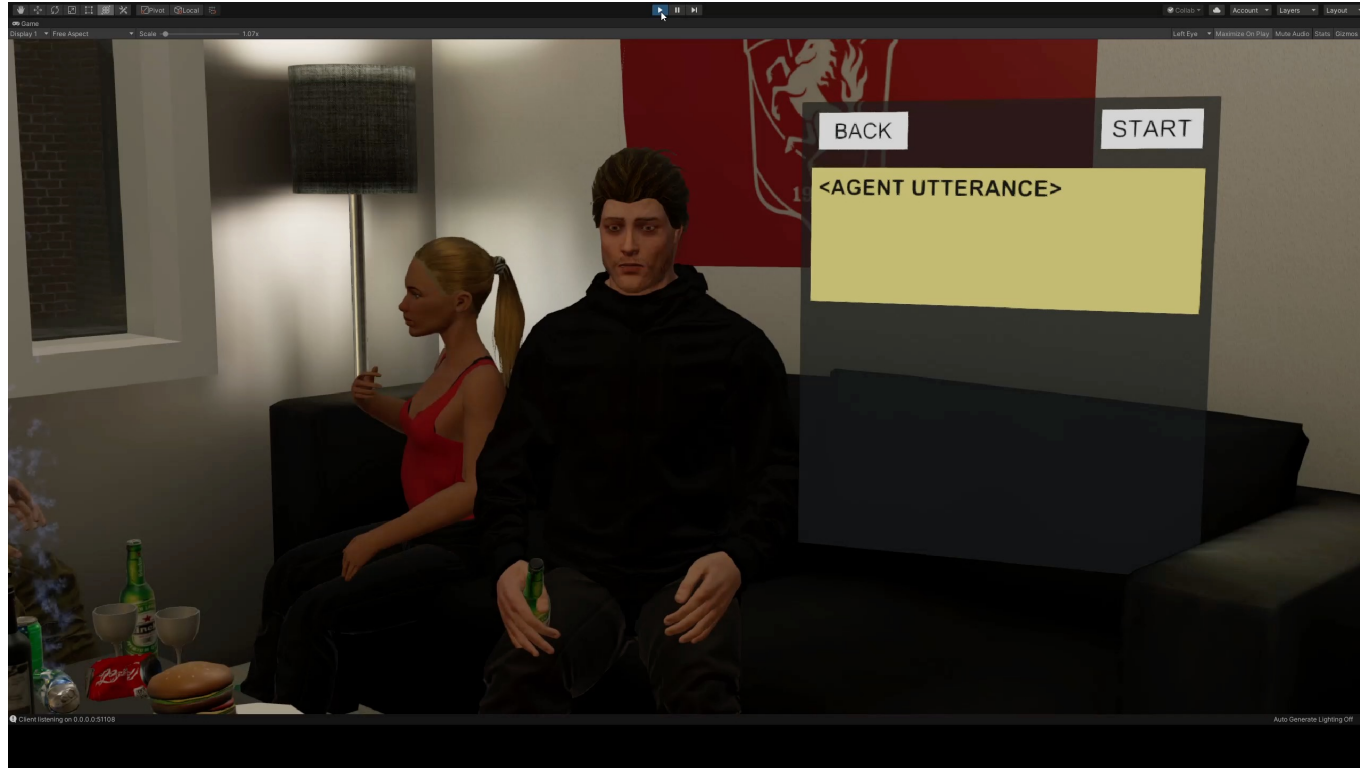
Picture by: Valeriy Kachaev



# From 1980's



# To NOW



**Alexa**



**Siri**



**Google Now**



**Cortana**

“The old computing is about what computers can do, the new computing is about what people can do”

- Shneiderman, 2002

# HCI originates from different fields



**WEB**

**1**

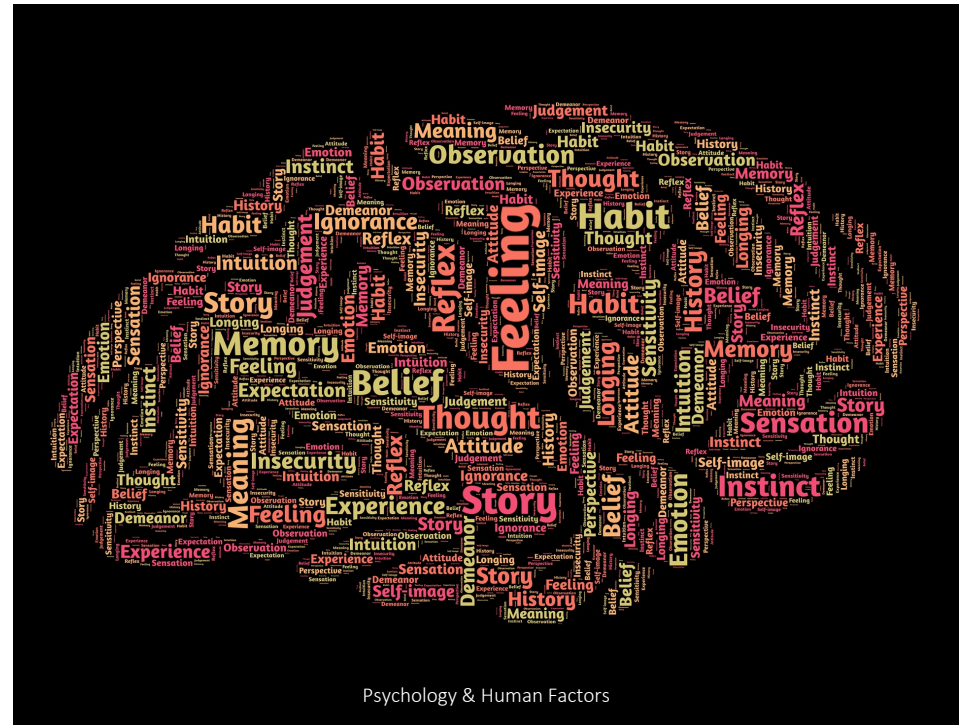
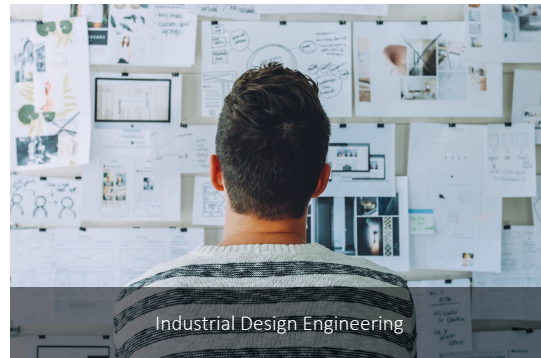
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[www.wooclap.com/HCIDESIGNANDEVALUATION](http://www.wooclap.com/HCIDESIGNANDEVALUATION)

**2**

You can participate

# HCI

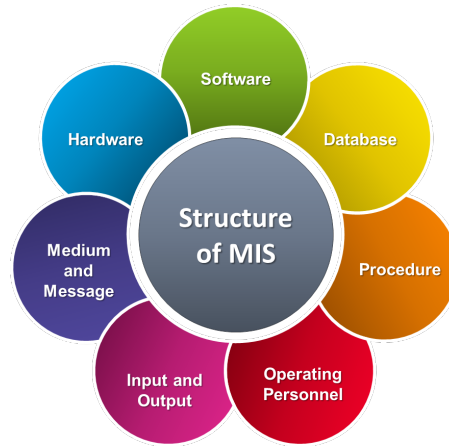
```
@var boolean
define('PSI_INTERNAL_XML', false);
if (version_compare("5.2", PHP_VERSION, ">")) {
    die("PHP 5.2 or greater is required!!!");
}
if (!extension_loaded("pcre")) {
    die("phpSysInfo requires the pcre extension to php in order to work properly.");
}
require_once APP_ROOT.'/includes/autoloader.inc.php';
// Load configuration
require_once APP_ROOT.'/config.php';
if (!defined('PSI_CONFIG_FILE') || !defined('PSI_DEBUG')) {
    $tpl = new Template("/templates/html/error_config.html");
    echo $tpl->fetch();
    die();
}
Computer Science
```



```

@var boolean
define('PSI_INTERNAL_XML', false);
if (version_compare("5.2", PHP_VERSION, ">")) {
    die("PHP 5.2 or greater is required!!!");
}
if (!extension_loaded("pcr")) {
    die("phpSysInfo requires the pcr extension to php in order to work properly.");
}
require_once APP_ROOT.'/includes/autoloader.inc.php';
// Load configuration
require_once APP_ROOT.'/config.php';
if (!defined('PSI_CONFIG_FILE') || !defined('PSI_DEBUG')) {
    $tpl = new Template("/templates/html/error_config.html");
    echo $tpl->fetch();
    die();
}

```



Management Information Science  
 → Theoretical underpinning



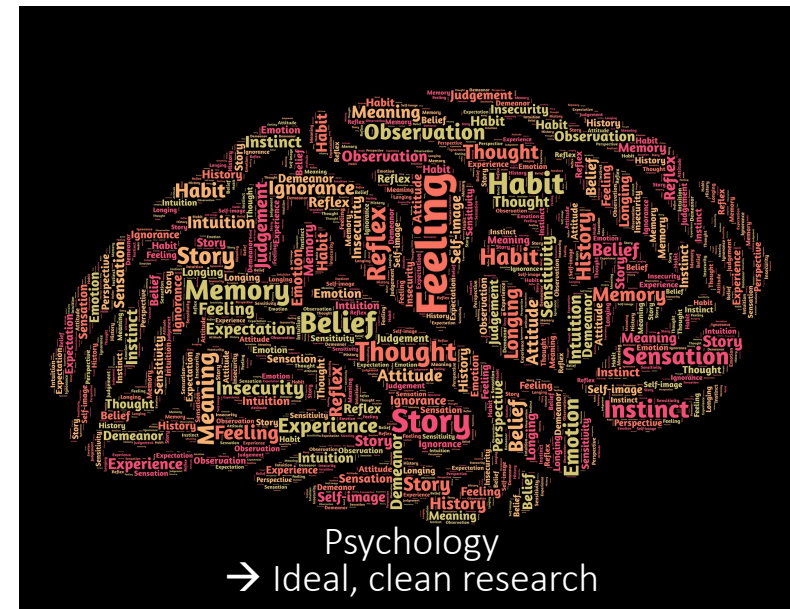
Sociology  
 → representative demographics

Computer Science  
 → Technological underpinnings,  
 how does it work

some of HCI's  
 different  
 foci



Industrial Design Engineering  
 → Why is it as it is, what can we do with it, what can we learn  
 e.g. guidelines (own interpretation)



Psychology  
 → Ideal, clean research


# Multidisciplinary





Core of theory

*“designing studies  
that will lead to answers  
and how to interpret those studies”*  
- Lazar





# Core of theory

*“**Answers** are used for  
increased knowledge,  
Improve the (design of) products,  
better User eXperiences,  
in order to increase the Quality of Life”*

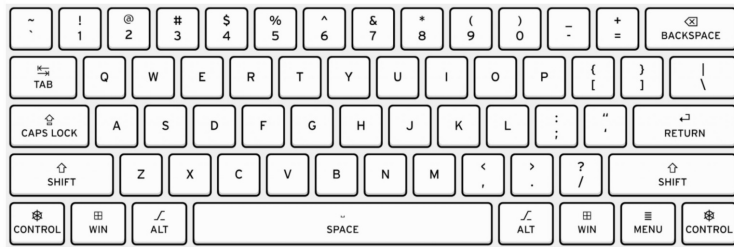
- teacher(s)



Warning: HCI can be awful to learn ;)

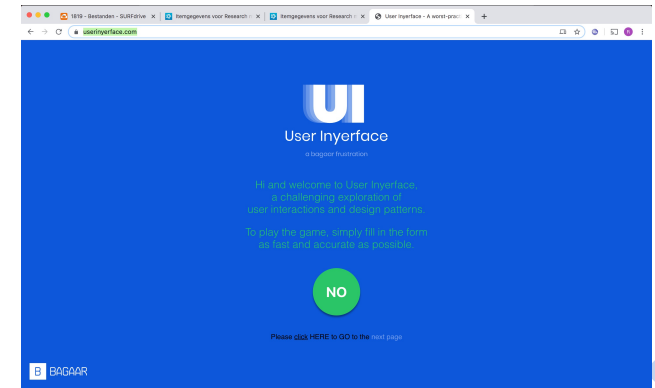


# Warning: HCI can be awful to learn ;)



- There is no clear right from wrong (there are definitely wrongs)
- You learn (the most) from failure
  - You will get (harsh) feedback from users (and peers, and teachers)
- It all seems so obvious...
- There is too much to learn
  - You can't learn all the details as good as the real experts
- It will be hard to pinpoint what you learned
  
- Applying theory will not be as easy as you think
  - And in the cases that it is, it is also annoying!

it's all about the user experience



Userinerface.com

# Study tour promotion talk!

- Jelle Maas, Niek Pennings



# Theme: Intelligent Assistants

- What is an Intelligent Assistant?

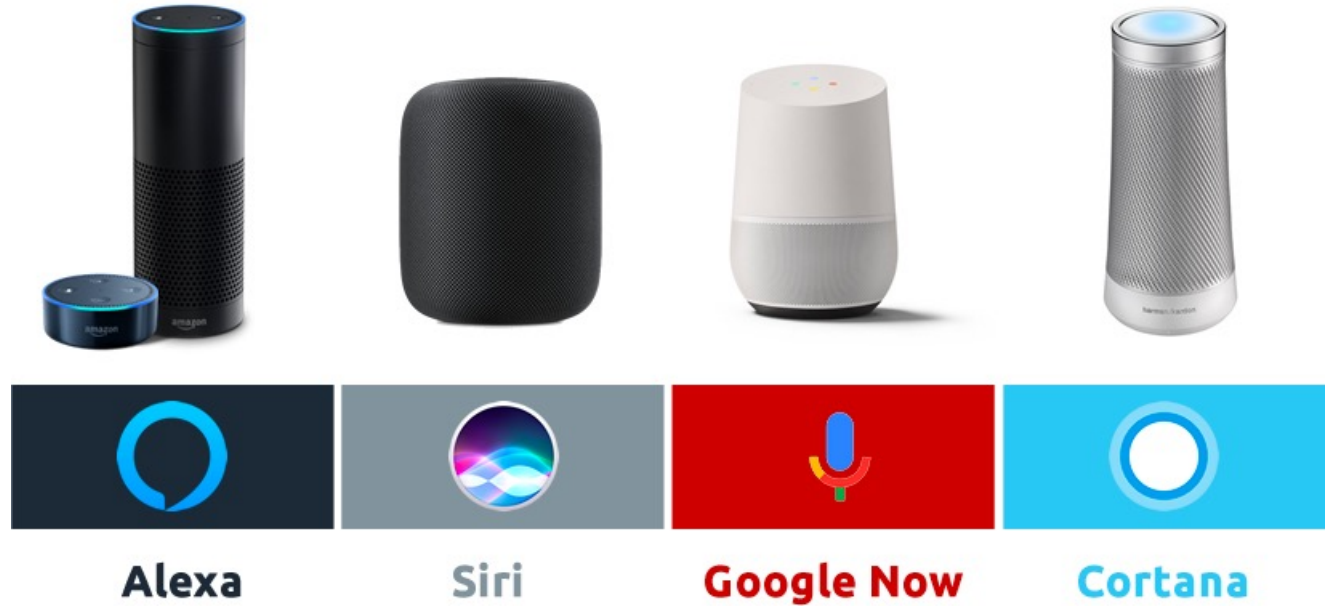


**WEBSITE**

- 1 Verbind met [www.wooclap.com/KPKMDM](http://www.wooclap.com/KPKMDM)
- 2 Je kan deelnemen

# Theme: Intelligent Assistants

- What is an Intelligent Assistant?





# Theme: Intelligent Assistants

- What is an Intelligent Assistant?



# Theme: Intelligent Assistants

- What is an Intelligent Assistant?



# Theme: Smart Assistants

- What is your Smart Assistant?
- Eating (e.g. diet, dinner, cooking, ...)
- Skills training for sports or language
- Sustainability of energy or waste



HCI-Student Frustration-Attitude:

*I don't like theoretical "mumbo jumbo"*

*or*

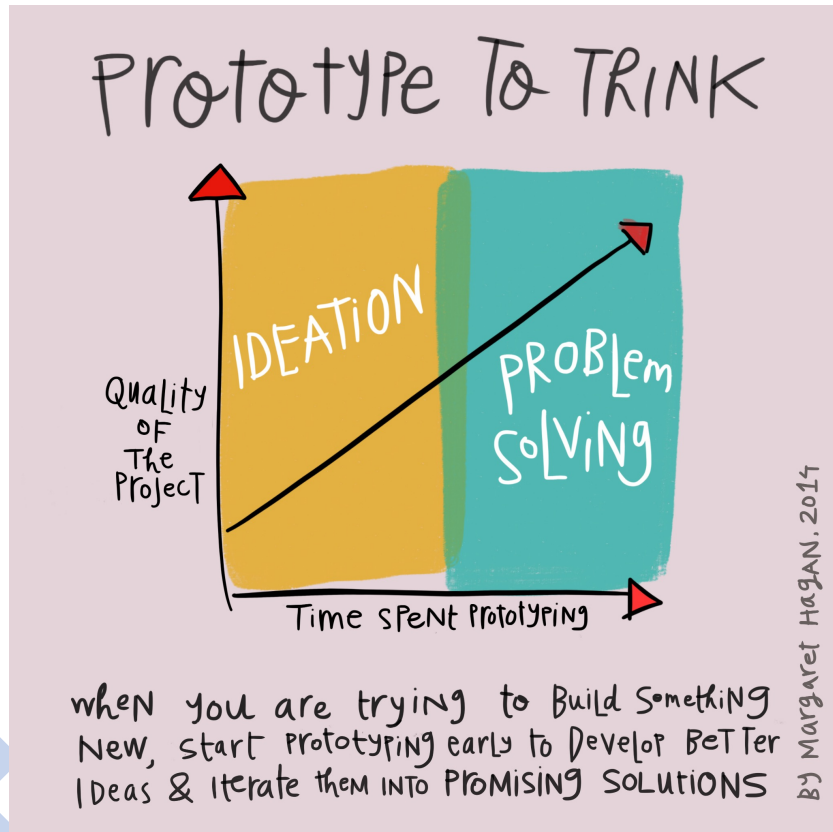
*I don't like research*

HCI research  
is both research  
and practical

and thus (parts of this) research is often used also in practice

*Source: Internships (of students), (student's) theses, jobs, "research"-appointments, personal communication, blogs, books, conferences.....*

# Intelligent hi-fi prototypes



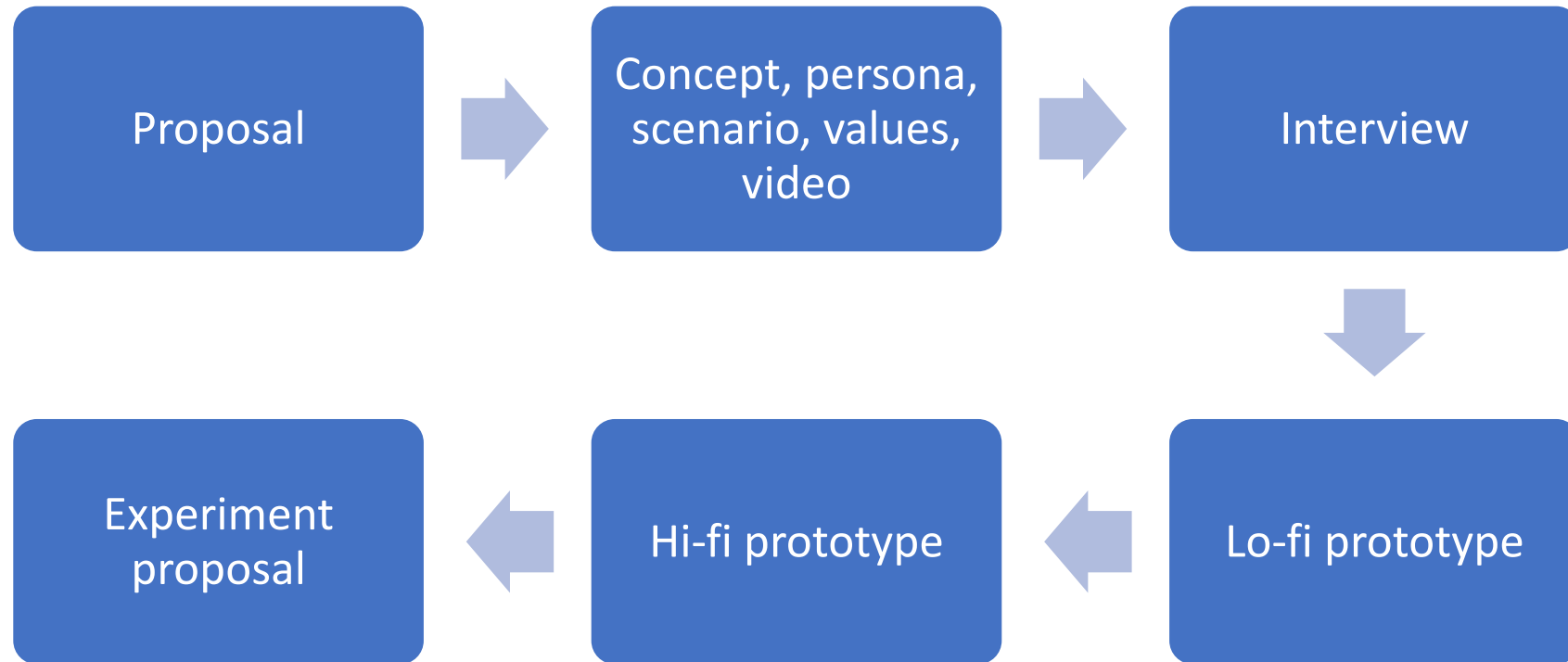
Google APIs



<b>Visual Assistant</b> Build and deploy chatbots that can help customers answer a variety of questions.	<b>Discovery</b> Uncover new connections through data analysis by using advanced AI.	<b>Visual Recognition</b> Understand the content of images.	<b>Natural Language Understanding</b> Analyze the meaning, context, and sentiment of text.	<b>Speech to Text</b> Easily convert audio and video into text.	<b>Text to Speech</b> Convert text into high-quality audio.	<b>Natural Language Classifier</b> The first natural language classifier that operates at scale.	<b>Personality Insights</b> Derive personality characteristics from user data through machine learning.
<b>Text Analytics</b> Analyze text to extract insights and identify trends.	<b>Language Translator</b> Translate text from one language to another.	<b>Human Studio</b> Build custom machine learning models for your business.	<b>Knowledge Studio</b> Build custom machine learning models for your business.	<b>Machine Learning</b> Build custom machine learning models for your business.	<b>Knowledge Graph</b> Build custom machine learning models for your business.	<b>Compare and Contrast</b> Analyze and compare data from different sources.	

And many more

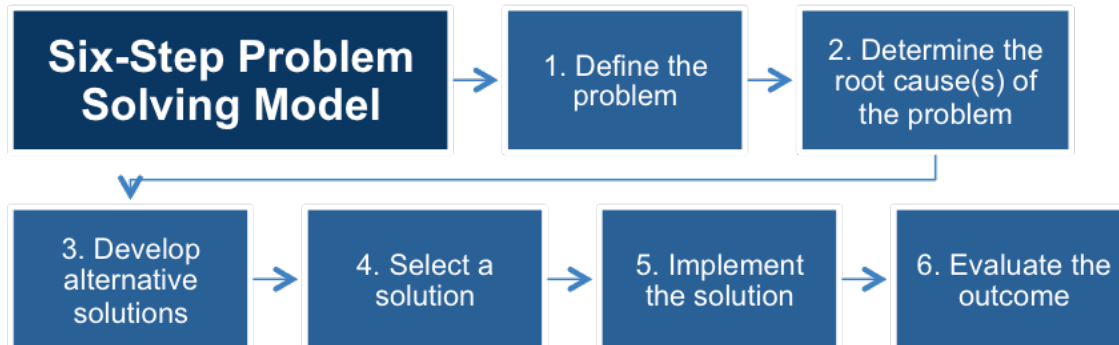
# Outline of the course and project



- We will **NOT(!)** implement the complete system. We will prototype parts (key interactions) of your concept to use in user evaluations and learn how we should continue our concept.

# What will you do? – remember (slide 10)

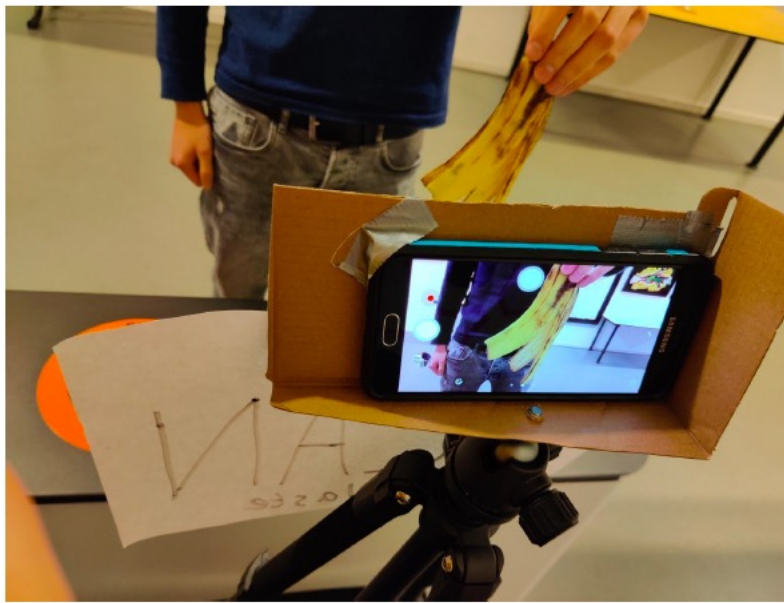
- You will apply those techniques to your own project.
  - The topic of group projects will be *Intelligent Assistants*.



From Yale

Learn by **DOING**.







# Home

06/01/2020

## Inventory

<b>Fruit</b> 	<b>Vegetables</b> 	<b>Dairy</b> 	<b>Spices</b> 
<b>Carbs</b> 	<b>Meat &amp; Fish</b> 	<b>Drinks</b> 	<b>Other</b> 






## Leftovers

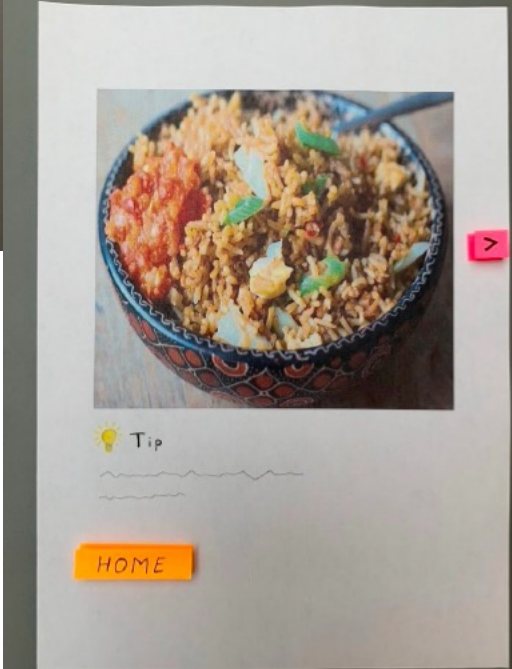
Pasta Pesto 	Nasi & Saté 
--	--

## Expires soon

Milk 01-01-2020   Chicken filet 01-01-2020   Tomatoes 01-01-2020   Milk 01-01-2020  
 Chicken filet 01-01-2020   Tomatoes 01-01-2020

## Recipe recommendations

Roasted salmon & artichokes 	Spanish tortilla 	Roasted black bean burgers 	Beautiful courgette carbonara 	Best-ever Brussels sprouts 
--	---	---	--	---



### Goal

The goal of this assignment is to come up with a project proposal. You will brainstorm about your "Intelligent Assistant". With your Intelligent Assistant you will try to solve a problem in one the following application domains:

1. Eating (diet, dinner, cooking, ...)
2. Skills training for ...
  - a. Sports
  - b. Language
3. Sustainability of
  - a. Energy
  - b. Waste

You will do this by looking at different perspectives:

- What is your application domain about? And what problems and challenges exist within this domain? Formulate your problem statement.
  - Who will be your target group?
  - What are the current solutions to solve the problem? What are the advantages and disadvantages of the current solutions?
  - What type of technologies can help to solve the problems or challenges in a better or smarter way and explain how? Think about how to detect behavior and how to present feedback.
1. During the first **15 minutes**, agree on the application domain as a group.
  2. During the **next hour** of the tutorial each group member will work on the above questions **individually**. Look for articles to support your findings. Use the template to fill out the matrix with your findings. After the first hour, present your findings and ideas to each other.

After the presentations in your group, try to make or find (new) combinations of ideas from each other. Combine the individual matrices into one final group matrix. This will be the starting point for the development of your concept of your intelligent assistant.

The problems in your application domain can be solved by more than one concept. By the end of this week you will need to have a top 3 of concepts for your **domain**. Per concept present **one** problem statement, **one** target group, and at least **one** current solution.

### Format

Write up the following points. You have to include 10 articles in total (of which max. 5 non-academic articles such as news articles or articles from popular science magazines, completed by academic literature) but at least 3 per concept:

1. The combined matrix with specific problems/challenges, target groups, current solutions and the technologies that can help or support.
2. Your top 3 concepts from the matrix; **for each** of your concepts:
  - a. Reputable evidence (at least 1 article) that the problem to address is important (this refers to target application domain and/or general needs of target group)

Literature and related work: HCI Teachers' & researchers'  
Frustration continued....

- “I cannot find any related work”
  - anonymous quote from: M6 projects & other projects
- NOT TRUE.
- There is always existing work that is close enough that you can learn from it.

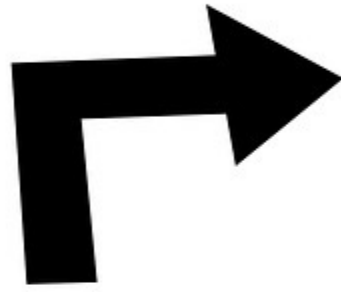
- “I hate reading literature and finding related work !— today I again discovered that our whole idea has already been done by somebody else”
  - - *anonymous quote from: M6 projects, M3 projects, BSc thesis projects, MSc thesis projects, PhD projects, ....*
- **DON'T WORRY, BE HAPPY!**
- Generally, upon second thought you find they did not quite do it with the twist that you had in mind.
- → Use the similarities to support your work; highlight the differences to make your work more relevant (and maybe slightly change your idea)



***WRONG  
WAY***



***MY  
WAY***



***RIGHT  
WAY***



Thank you!