

Discrete Mathematics for Computer Science

Lecture 13

§7.4

Equivalence relations and partitions

Definition: Let A be a set.

A set $P = \{A_1, A_2, \dots, A_n\}$

is a **partition** of A if it satisfies the following three conditions:

(i) $\emptyset \neq A_i \subseteq A$ for all $i \in \{1, 2, \dots, n\}$

(ii) $\bigcup_{i=1}^n A_i = A$

(iii) $A_i \cap A_j = \emptyset$ if $i \neq j$

The sets A_i are the **blocks** of the partition

Partitions $\{A_1, A_2, \dots, A_n\}$

(i) $\emptyset \neq A_i \subseteq A$ for all $i \in \{1, 2, \dots, n\}$

(ii) $\bigcup_{i=1}^n A_i = A$ (iii) $A_i \cap A_j = \emptyset$ if $i \neq j$

Example: $A = \{1, 2, 3, 4, 5, 6, 7\}$

Partitions of A are (among others):

$\{\{1, 2\}, \{3\}, \{4, 5, 6\}, \{7\}\}$ $\{\{1, 3, 7\}, \{2, 5\}, \{4, 6\}\}$ $\{\{1, 2, 3, 4, 5, 6, 7\}\}$

$\{\{1\}, \{2\}, \{3\}, \{4\}, \{5\}, \{6\}, \{7\}\}$

The following sets are not partitions of A :

$\{\{1, 3, 7\}, \emptyset, \{2, 5\}, \{4, 6\}\}$ $\{\{1, 3, 7\}, \{2, 5, 8\}, \{4, 6\}\}$

$\{\{1, 7\}, \{2, 5\}, \{4, 6\}\}$ $\{\{1, 3, 7\}, \{2, 5\}, \{4, 5, 6\}\}$

Partitions

Definition (generalization):

Let A be a set and let I an index-set.

A collection of sets $\{A_i\}_{i \in I}$ is a partition of A if it satisfies the following three conditions:

(i) $\emptyset \neq A_i \subseteq A$ for all $i \in I$

(ii) $\bigcup_{i \in I} A_i = A$ (iii) $A_i \cap A_j = \emptyset$ if $i \neq j$

Partition $\{A_i\}_{i \in I}$

(i) $\emptyset \neq A_i \subseteq A$ or all $i \in I$

(ii) $\bigcup_{i \in I} A_i = A$ (iii) $A_i \cap A_j = \emptyset$ if $i \neq j$

Examples: $A = \mathbb{Z}$ $I = \{2k \mid k \in \mathbb{Z}\}$

Then $\{\{i, i+1\} \mid i \in I\}$ is a partition of A

and $\{\{-i, i\} \mid i \in I\}$ is not a partition of A

Equivalence Relations

Definition:

A relation R on A is called an equivalence relation if:

R is reflexive, symmetric and transitive.

Examples:

The modulo 11 -relation on Z is an equivalence relation.

The “ \leq -relation on Z ” is not an equivalence relation (since it is not symmetric).

Equivalence Classes

Definition:

Let R be an equivalence relation on a set A .

For each $x \in A$, the equivalence class $[x]$ is given by:

$$[x] = \{y \in A \mid (y, x) \in R\}$$

Example: The modulo 11 -equivalence relation on \mathbb{Z} .

Then $[3] = \{\dots, -30, -19, -8, 3, 14, 25, \dots\} = \{11k + 3 \mid k \in \mathbb{Z}\}$

also $[-19] = \{\dots, -30, -19, -8, 3, 14, 25, \dots\} = \{11k + 3 \mid k \in \mathbb{Z}\}$

and $[1] = \{\dots, -32, -21, -10, 1, 12, 23, \dots\} = \{11k + 1 \mid k \in \mathbb{Z}\}$

Theorem

$$[x] = \{y \in A \mid (y, x) \in R\}$$

Let R be an equivalence relation on a set A .
Let $x, y \in A$. Then

- (a) $x \in [x]$
- (b) $(x, y) \in R \iff [x] = [y]$
- (c) $[x] = [y]$ or $[x] \cap [y] = \emptyset$

Proof: (a)

Since R is reflexive (equivalence relation), we have $(x, x) \in R$. So $x \in [x]$ (by definition of $[x]$)

$$(a) \quad x \in [x] \qquad (b) \quad (x, y) \in R \iff [x] = [y]$$

Proof of (b)

“ \Rightarrow ” : Suppose $(x, y) \in R$

If $w \in [x]$, then $(w, x) \in R$.

Together with $(x, y) \in R$ it follows from the transitivity of R that $(w, y) \in R$. So $w \in [y]$.

If $w \in [y]$ then $(w, y) \in R$.

Together with $(y, x) \in R$ (since $(x, y) \in R$ and R is symmetric) it follows from the transitivity of R that $(w, x) \in R$. So $w \in [x]$.

Hence $[x] = [y]$.

“ \Leftarrow ” : Suppose $[x] = [y]$.

Then, by (a), we have $x \in [y]$. So $(x, y) \in R$.

$$(b) \quad (x, y) \in R \iff [x] = [y]$$

Proof of (c)

$$(c) \quad [x] = [y] \text{ or } [x] \cap [y] = \emptyset$$

We will show that $[x] \neq [y]$ implies $[x] \cap [y] = \emptyset$

Proof by contradiction:

Suppose $[x] \neq [y]$ and suppose that $[x] \cap [y] \neq \emptyset$

Then there exists $w \in A$ with $w \in [x] \cap [y]$

Then: $w \in [x]$ and $w \in [y]$ So: $(w, x) \in R$ and $(w, y) \in R$

Then also $(x, w) \in R$ because R is symmetric.

And $(x, y) \in R$ because R is transitive.

But then (b) implies $[x] = [y]$ Contradiction !

Hence: $[x] \cap [y] = \emptyset$

Example

$A = \mathbb{Z}$ The relation R on A is given by:

$(a, b) \in R$ if $a - b$ is divisible by 3.

R is the “modulo 3 -relation on \mathbb{Z} ”.

Verify that R is an equivalence relation.

This relation is often denoted by: \mathbb{Z}_3 .

The three equivalence classes of \mathbb{Z}_3 are:

$[0]$ $[1]$ and $[2]$

Theorem

Let A be a set. Then

- (a) Each equivalence relation R on A defines a partition of A :
The set of equivalence classes of R .
- (b) Each partition P of A defines an equivalence relation R on A :
 $(x, y) \in R \iff x$ and y are in the same block of P .

Proof of (a)

Each equivalence relation R on A defines a partition of A :

The set of equivalence classes of R .

Proof:

(1) We have $x \in [x]$ (by previous Theorem)

So $\emptyset \neq [x] \subseteq A$

(2) From $x \in [x]$ it follows that $\bigcup_{x \in A} [x] = A$

(3) From $[x] = [y]$ or $[x] \cap [y] = \emptyset$

(cf. previous Theorem)

it follows that $[x] \cap [y] = \emptyset$ if $[x] \neq [y]$

Proof of (b)

Each partition P of A defines an equivalence relation R on A :

$(x, y) \in R \iff x$ and y are in the same block of P .

Proof:

- (1) R is reflexive, since each $x \in A$ is in exactly one block of P .
- (2) R is obviously symmetric.
- (3) R is transitive because if x and y are in the same block of P and y and z are in the same block of P , then so are x and z .

Example 1

$$A = \{1, 2, 3, 4, 5\}$$

$$R = \{(1,1), (2,2), (3,3), (4,4), (5,5), (1,2), (2,1), (2,4), (4,2), (1,4), (4,1)\}$$

Verify that R is an equivalence relation.

Corresponding partition: $\{\{1,2,4\}, \{3\}, \{5\}\} = \{[1], [3], [5]\}$

Conversely: if $A = \{1, 2, 3, 4, 5, 6\}$

and $P = \{\{1\}, \{2,5\}, \{3,4,6\}\}$ is a partition of A

then P corresponds to the equivalence relation:

$$R = (\{1\} \times \{1\}) \cup (\{2,5\} \times \{2,5\}) \cup (\{3,4,6\} \times \{3,4,6\})$$

$$= \{(1,1), (2,2), (2,5), (5,2), (5,5), (3,3), (3,4), (3,6), (4,3), (4,4), (4,6), (6,3), (6,4), (6,6)\}$$

Example 2

A is the set of all 0-1-strings of length 10.

The relation R on A is given by:

$(x, y) \in R$ if x and y have the same number of 1's.

- Show that R is an equivalence relation.
- Examine if R is antisymmetric.
- Determine the partition of A induced by R .

Solution

$(x, y) \in R$ if x and y have the same number of 1's.

a. Show that R is an equivalence relation.

1. R is reflexive, since $(x, x) \in R$ for all $x \in A$:
obviously the strings x and x have the same number of 1's.

2. R is symmetric because
if the strings x and y have the same number of 1's, then so have y and x .

3. R is transitive because
if the strings x and y have the same number of 1's, and also y and z have the same number of 1's, then so have x and z .

Hence R is an equivalence relation.

$(x, y) \in R$ if x and y have the same number of 1's.

Solution (continued)

b. Examine if R is antisymmetric

R is not antisymmetric, because, for example,

$(1000000000, 0000000001) \in R$ and also

$(0000000001, 1000000000) \in R$

but: $1000000000 \neq 0000000001$.

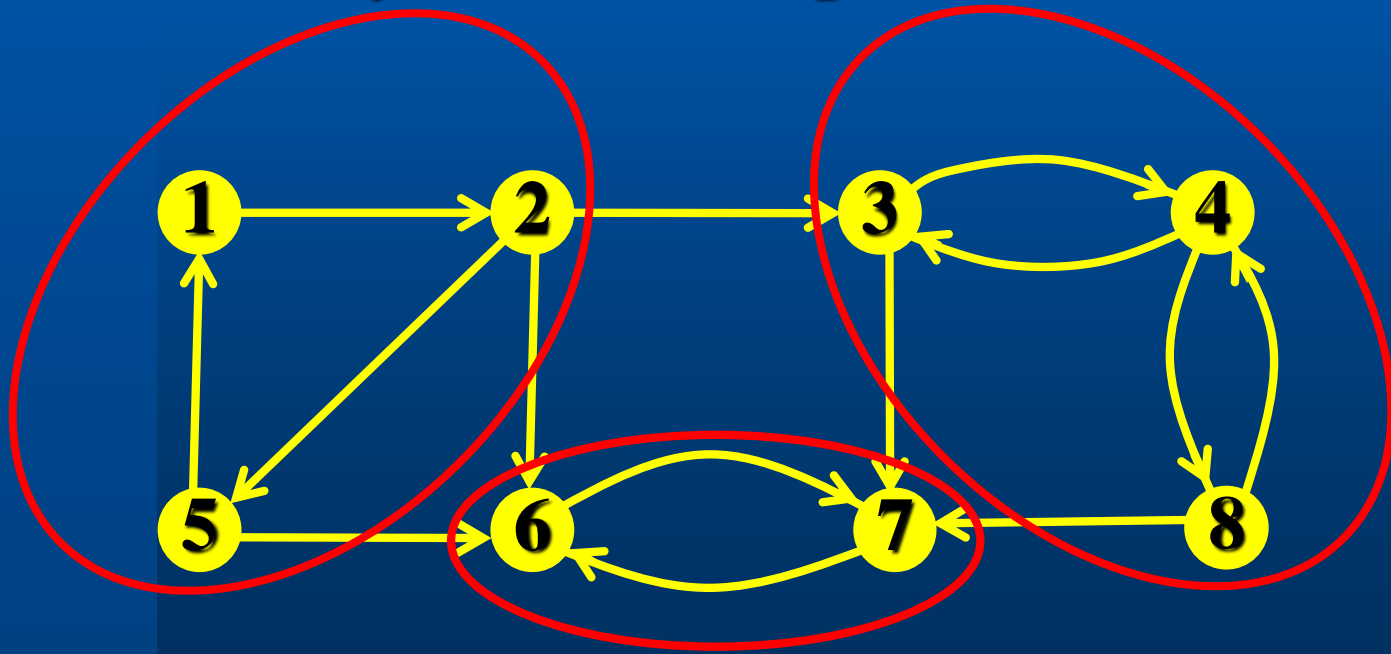
c. Determine the partition of A induced by R .

Solution: $\{A_0, A_1, A_2, \dots, A_{10}\}$

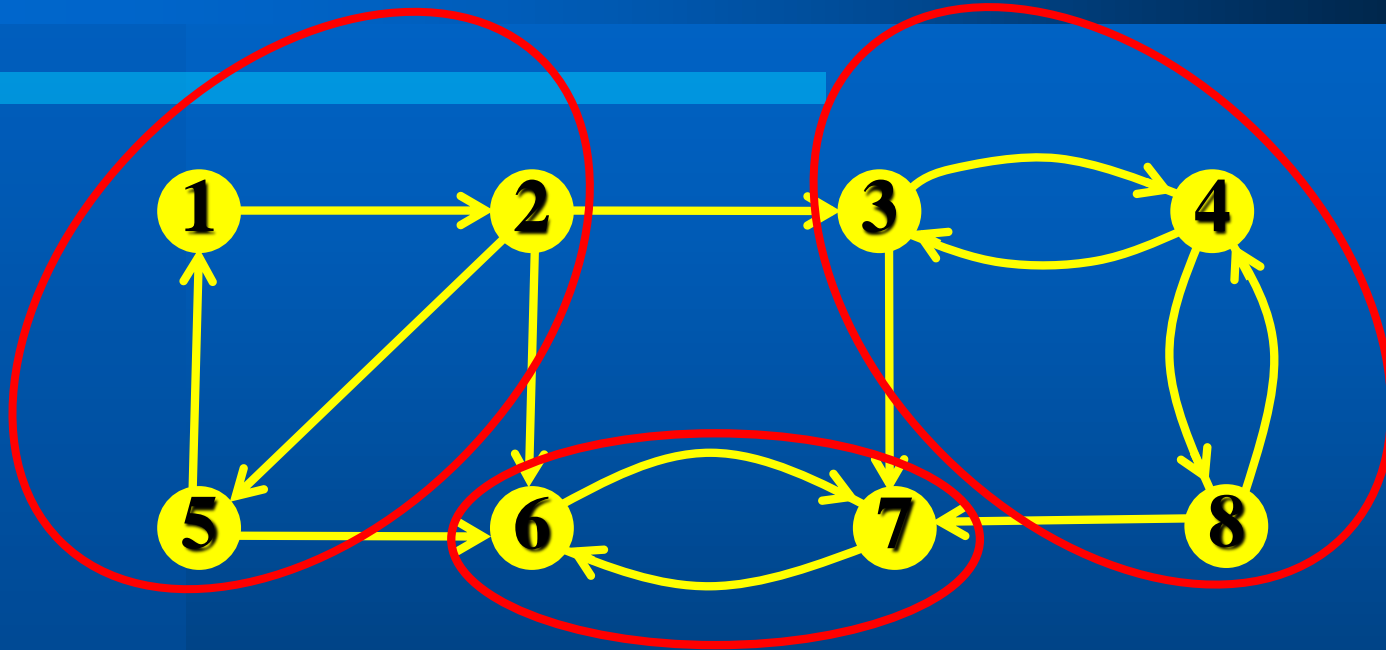
where A_k denotes the set of strings with exactly k ones ($0 \leq k \leq 10$).

Example 3

A strongly connected component of a directed graph G is a subgraph of G in which any two nodes are connected by a directed path.



Example 3



Theorem:

Each directed graph G has a unique partition of its node set into strongly connected components.

Example 3

Proof:

Strong connectedness is an equivalence relation R on the node set of G :

xRy if there is a directed path in G from x to y as well as a directed path from y to x .

Verify that this is indeed an equivalence relation (for reflexivity, consider a path of length 0).

Hence, the result follows from the previous theorem, since the equivalence classes of R correspond to the strongly connected components of G .