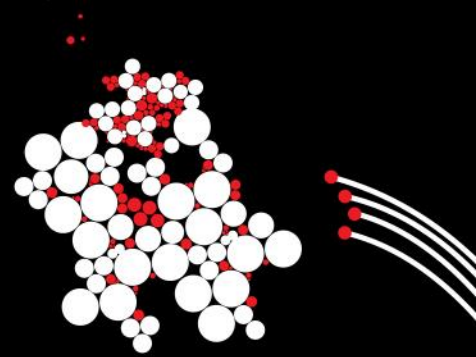
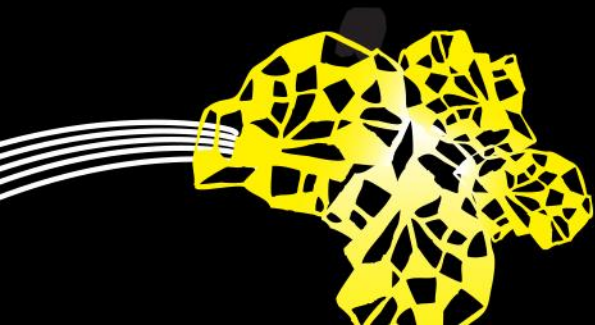


UNIVERSITY OF TWENTE.



INTRODUCTION TO MATHEMATICS LECTURE 2

JASPER DE JONG



Prepare to vote

Internet ①

This presentation has been loaded without the Shakespeak add-in.

Want to download the add-in for free? Go to

<http://shakespeak.com/en/free-download/>.

TXT ①

②


Voting is anonymous

What does $\exists n \in \mathbb{Z}(m = 2n)$ mean?

- A. m is even.
- B. Even numbers exist.
- C. All numbers are even.
- D. There exist numbers that are twice as large as other numbers.

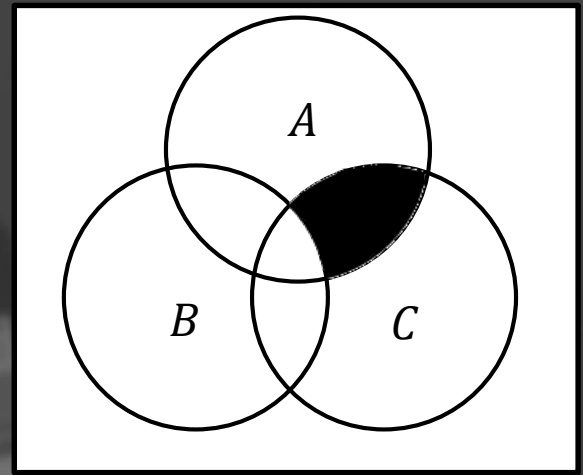
The question will open when you start your session and slideshow.

What does $\exists n \in \mathbb{Z}(m=2n)$ mean?

- A. m is even.  100.0%
- B. Even numbers exist. 0.0%
- C. All numbers are even. 0.0%
- D. There exist numbers that are twice as large as other numbers. 0.0%

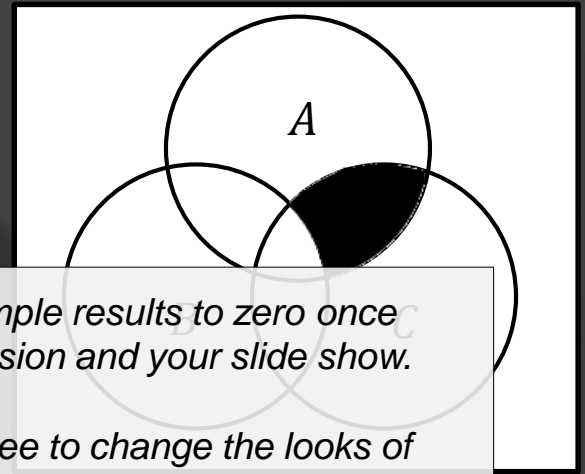
What does the black area represent?

- A. $A \cup C$
- B. $A \cap C$
- C. $(A \cup C) - B$
- D. $(A \cap C) - B$



The question will open when you start your session and slideshow.

What does the black area represent?



We will set these example results to zero once you've started your session and your slide show.

In the meantime, feel free to change the looks of your results (e.g. the colors).

A. AUC 0.0%

B. $A \cap C$ 0.0%

C. $(AUC) - B$ 0.0%

D. $(A \cap C) - B$ 100.0%



TODAY'S LECTURE

PROOF TECHNIQUES

- Truth
 - Hard to find in real life.
 - Often easy to find in math...
... when using the right techniques.



Donald J. Trump ✓
@realDonaldTrump



It's freezing outside, where the hell is "global warming"??

1:00 a.m. · 26 mei 2013

26,7K Retweets

26,2K vind-ik-leuks





TODAY'S LECTURE

PROOF TECHNIQUES

- (Counter)example
- Direct proof
- Case distinction
- Proof by contradiction
- Mathematical Induction





TODAY'S LECTURE

PROOF TECHNIQUES

- **(Counter)example**
- **Direct proof**
- **Case distinction**
- Proof by contradiction
- Mathematical Induction



(COUNTER)EXAMPLE

Proposition

Cows don't exist

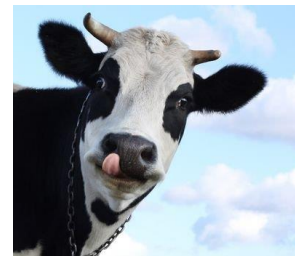
Proposition

Every person has the same gender

Theorem

$\exists m \in \mathbb{Z}(\exists n \in \mathbb{Z}(m = 2n))$

Counterexample:



Counterexample: 1 male and 1 female

Example: $m = 6, n = 3$



DIRECT PROOF

Theorem

There exist at least two Facebook users with the same number of Facebook friends.

Proof

- There are billions of users on Facebook. Denote the set of users by U .
- Each user has a number of friends from the set $F = \{0, 1, \dots, 5000\}$.
- Since $|U| > |F|$, at least two users have the same number of friends.

The last step uses the pigeonhole principle.

Theorem (Pigeonhole Principle)

When n items are put into m containers, where $n > m$, then at least one container contains more than one item.



CASE DISTINCTION

Theorem

Even without a limit to the number of friends, there exist at least two Facebook users with the same number of Facebook friends.

Proof

- Denote the number of users on facebook by n .
- Each user has a number of friends from the set $F = \{0, 1, \dots, n - 1\}$.
 - **Case 1** Suppose no user has 0 friends. We have $|\{1, 2, \dots, n - 1\}| = n - 1 < n$. By the pigeonhole principle, the theorem holds.
 - **Case 2** Suppose some user u has 0 friends. Now no user has $n - 1$ friends, since u is not her friend. Therefore $|\{0, 1, \dots, n - 2\}| = n - 1 < n$. By the pigeonhole principle, the theorem holds.

Abstraction allows us to use one theorem for different applications!

Consider the following statements:

- 1 If there are at least two students, there are always at least two students with the same number of students in their house.
 - 2 If there are at least two students, there are always at least two students helping the same number of students with their study.
- A. Both statements are false.
- B. Statement 1 is false, and statement 2 is true.
- C. Statement 1 is true, and statement 2 is false.
- D. Both statements are true.

The question will open when you start your session and slideshow.

Consider the following statements:

- 1 If there are at least two students, there are always at least two students with the same number of students in their house.
- 2 If there are at least two students, there are always at least two students helping the same number of students with their study.

A. Both statements are false.

B. Statement 1 is false, and statement 2 is true.

C. Statement 1 is true, and statement 2 is false.

D. Both statements are true.

0.0%

0.0%

We will set these example results to zero once you've started your session and your slide show.

In the meantime, feel free to change the looks of your results (e.g. the colors).

Close
d



SOLUTION

Theorem

If there are at least two students, there are always at least two students with the same number of students in their house.

Proof

- Define two students to be 'Facebook friends' if they live in the same house.
- By the Theorem on Facebook friends, this theorem also holds.

Proposition

If there are at least two students, there are always at least two students helping the same number of students with their study.

Counterexample

Consider two students $\{1,2\}$. 1 helps 2, but 2 does not help 1.

CASE DISTINCTION

WHERE DOES HELPING WITH STUDY FAIL?

Theorem

Even without a limit to the number of friends, there exist at least two Facebook users with the same number of Facebook friends.

Proof

- Denote the number of users on facebook by n .
- Each user has a number of friends from the set $F = \{0, 1, \dots, n - 1\}$.
 - **Case 1** Suppose no user has 0 friends. $|\{1, 2, \dots, n - 1\}| = n - 1 < n$.
By the pigeonhole principle, the theorem holds.
 - **Case 2** Suppose some user u has 0 friends. Now no user has $n - 1$ friends, since u is not her friend. Therefore $|\{0, 1, \dots, n - 2\}| = n - 1 < n$.
By the pigeonhole principle, the theorem holds.



TODAY'S LECTURE

PROOF TECHNIQUES

- (Counter)example
- Direct proof
- Case distinction
- **Proof by contradiction**
- Mathematical Induction



PROOF BY CONTRADICTION

Theorem

$$\sqrt{2} \notin \mathbb{Q}$$

Proof

- Suppose $\sqrt{2} \in \mathbb{Q}$, i.e. (that is) $\exists p, q \in \mathbb{Z} \left(\sqrt{2} = \frac{p}{q} \right)$
- Assume w.l.o.g. (without loss of generality) that p and q have no common divisor. (if they do, divide both by this divisor.)
- $\sqrt{2} = \frac{p}{q} \Rightarrow 2 = \frac{p^2}{q^2} \Rightarrow 2q^2 = p^2$
 - $\Rightarrow p^2$ is even $\Rightarrow p$ is even (Try to prove this yourself.)
 - $\Rightarrow \exists n \in \mathbb{Z} (p = 2n)$
 - $\Rightarrow 2q^2 = p^2 = (2n)^2 = 4n^2 \Rightarrow q^2 = 2n^2$
 - $\Rightarrow q^2$ is even $\Rightarrow q$ is even
 - $\Rightarrow 2$ divides both p and $q \Rightarrow$ **contradiction!**

Which of the following statements are true?

1 $\sqrt{(\sqrt{2})} \in \mathbb{Q}$

2 $\sqrt{3} \in \mathbb{Q}$

- A. Both statements are false.
- B. Statement 1 is false and statement 2 is true.
- C. Statement 1 is true and statement 2 is false.
- D. Both statements are true.

The question will open when you start your session and slideshow.

Which of the following statements are true?

1 $\sqrt{\sqrt{2}} \in \mathbb{Q}$

2 $\sqrt{3} \in \mathbb{Q}$

A. Both statements are false.

B. Statement 1 is false and statement 2 is true.

C. Statement 1 is true and statement 2 is false.

D. Both statements are true.

We will set these example results to zero once you've started your session and your slide show.

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0.0%

0.0%



PROOF BY CONTRADICTION

Theorem

$$\sqrt{\sqrt{2}} \notin \mathbb{Q}$$

Proof

- Suppose $\sqrt{\sqrt{2}} \in \mathbb{Q}$, i.e. $\exists p, q \in \mathbb{Z} \left(\sqrt{\sqrt{2}} = \frac{p}{q} \right)$
- $\sqrt{2} = \frac{p^2}{q^2} \Rightarrow \sqrt{2} \in \mathbb{Q} \Rightarrow$ contradiction

Theorem

$$\sqrt{3} \notin \mathbb{Q}$$

Proof similar to $\sqrt{2} \notin \mathbb{Q}$ (exercise)

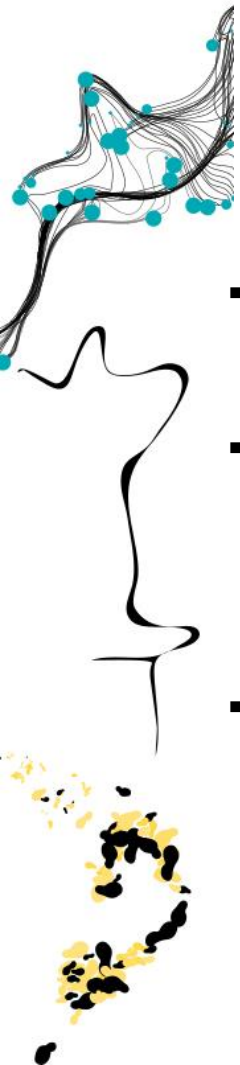


TODAY'S LECTURE

PROOF TECHNIQUES

- (Counter)example
- Direct proof
- Case distinction
- Proof by contradiction
- **Mathematical Induction**

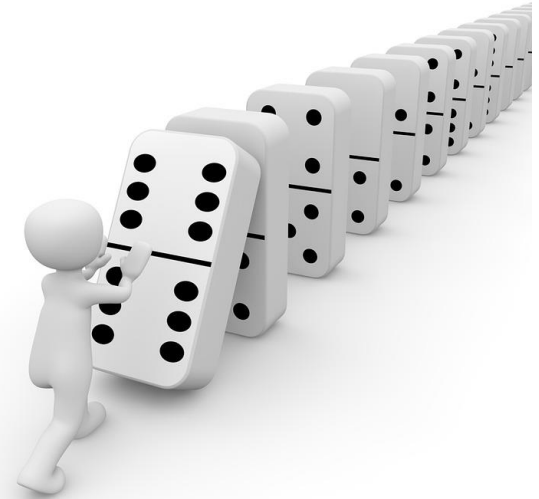




MATHEMATICAL INDUCTION

INTUITION

- Given
 - The first domino falls.
 - If a domino falls, the next domino will also fall.
- Questions:
 - Does domino 2 fall?
 - Does domino 10 fall?
 - Does domino 7483946843209 fall?
- Mathematical induction lets us conclude from what is given that all domino's will indeed fall.



MATHEMATICAL INDUCTION

INTUITION

Given

- The first domino falls.
- If a domino falls, the next domino will also fall.

Then all domino's will fall!

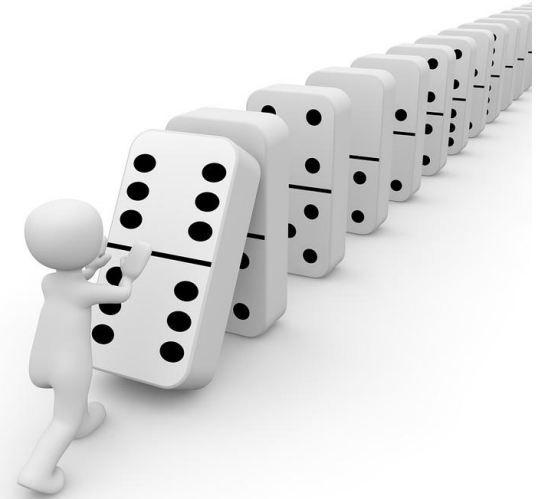
Definition (Mathematical Induction)

Consider a predicate $S(n), n \in \mathbb{N}$.

Suppose that:

1. $S(1)$ (is true)
2. $\forall k \in \mathbb{N}(S(k) \rightarrow S(k + 1))$

Then $S(n)$ is true for all $n \in \mathbb{N}$



MATHEMATICAL INDUCTION

TOWERS OF HANOI

Goal

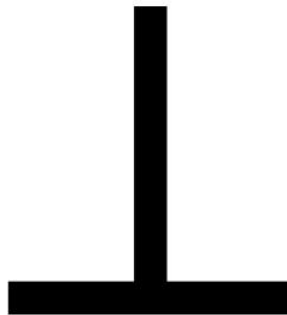
Move all disks from rod A to rod C

Rules

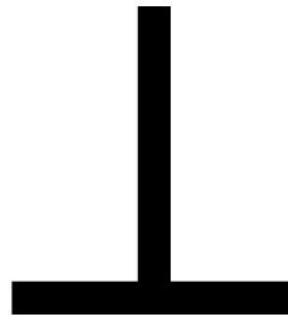
- Move one disk at a time
- No disk can be placed on top of a smaller disk



A



B



C

MATHEMATICAL INDUCTION

TOWERS OF HANOI

How many moves are needed to move a tower of n disks?

$$\text{Moves}(k + 1) = \dots$$



MATHEMATICAL INDUCTION

TOWERS OF HANOI

How many moves are needed to move a tower of n disks?

$$\text{Moves}(k + 1) = \text{Moves}(k) + \dots$$



MATHEMATICAL INDUCTION

TOWERS OF HANOI

How many moves are needed to move a tower of n disks?

$$\text{Moves}(k + 1) = \text{Moves}(k) + 1 + \dots$$



MATHEMATICAL INDUCTION

TOWERS OF HANOI

How many moves are needed to move a tower of n disks?

$$\text{Moves}(k + 1) = \text{Moves}(k) + 1 + \text{Moves}(k)$$



MATHEMATICAL INDUCTION

TOWERS OF HANOI

How many moves are needed to move a tower of n disks?

$$\text{Moves}(k + 1) = 2 \cdot \text{Moves}(k) + 1$$





MATHEMATICAL INDUCTION

TOWERS OF HANOI

How many moves are needed to move a tower of n disks?

Lemma

$$\forall k \in \mathbb{N}(\text{Moves}(k + 1) = 2 \cdot \text{Moves}(k) + 1)$$

Disks n	Moves(n)
1	1
2	3
3	7
4	15

Theorem

$$\forall n \in \mathbb{N}(\text{Moves}(n) = 2^n - 1)$$



MATHEMATICAL INDUCTION

EXAMPLE

Theorem

$$\forall n \in \mathbb{N} (\text{Moves}(n) = 2^n - 1)$$

$S(n)$: Moving a tower of n disks takes $2^n - 1$ moves.

Step 1 (basis step): Prove $S(1)$:

Proof of $S(1)$

$\text{Moves}(1) = 2^1 - 1 = 1$, the number of moves required to move 1 disk.

Mathematical Induction

Consider a predicate $S(n), n \in \mathbb{N}$.
Suppose that:

1. $S(1)$ (is true) ✓
2. $\forall k \in \mathbb{N} (S(k) \rightarrow S(k+1))$

Then $S(n)$ is true for all $n \in \mathbb{N}$

MATHEMATICAL INDUCTION

EXAMPLE

Theorem

$$\forall n \in \mathbb{N} (\text{Moves}(n) = 2^n - 1)$$

$S(n)$: Moving a tower of n disks takes $2^n - 1$ moves.

Step 2 (induction step): Prove $\forall k \in \mathbb{N} (S(k) \rightarrow S(k + 1))$.

Proof of $\forall k \in \mathbb{N} (S(k) \rightarrow S(k + 1))$

- Suppose for some k , $S(k)$: Moving k disks takes $2^k - 1$ moves. (Induction Hypothesis)
- We now need to show $S(k + 1)$: Moving $k + 1$ disks takes $2^{k+1} - 1$ moves.

$$\begin{aligned} \text{Moves}(k + 1) &= 2 \cdot \text{Moves}(k) + 1 && \text{(Lemma)} \\ &= 2 \cdot (2^k - 1) + 1 && \text{(By Induction Hypothesis)} \\ &= 2^{k+1} - 2 + 1 = 2^{k+1} - 1 \end{aligned}$$

Lemma

$$\forall k \in \mathbb{N} (\text{Moves}(k + 1) = 2 \cdot \text{Moves}(k) + 1)$$

Mathematical Induction

Consider a predicate $S(n)$, $n \in \mathbb{N}$.
Suppose that:

1. $S(1)$ (is true) ✓
2. $\forall k \in \mathbb{N} (S(k) \rightarrow S(k + 1))$ ✓

Then $S(n)$ is true for all $n \in \mathbb{N}$ ✓

How much is $1+2+3+\dots+100$?

- A. 1050
- B. 2500
- C. 5050
- D. 10100

The question will open when you start your session and slideshow.

How much is $1 + 2 + 3 + \dots + 100$?

A. 1050 0.0%

B. 2500 0.0%

C. 5050 0.0%

D. 10100 0.0%

We will set these example results to zero once you've started your session and your slide show.

In the meantime, feel free to change the looks of your results (e.g. the colors).

STORY TIME

CARL FRIEDRICH GAUSS

Teacher: "What is $1 + 2 + 3 + \dots + 100$?"

Gauss: "5050"

Theorem

$$\forall n \in \mathbb{N} \left(\sum_{i=1}^n i = \frac{n(n+1)}{2} \right)$$

$$S(n): 1 + 2 + 3 + \dots + n \left(= \sum_{i=1}^n i \right) = \frac{n(n+1)}{2}$$

Step 1 (basis step): Prove $S(1)$.

Proof of $S(1)$

$$\sum_{i=1}^1 i = \frac{1(1+1)}{2} = \frac{2}{2} = 1$$

Mathematical Induction

Consider a predicate $S(n), n \in \mathbb{N}$.

Suppose that:

1. $S(1)$ (is true) ✓
2. $\forall k \in \mathbb{N} (S(k) \rightarrow S(k+1))$

Then $S(n)$ is true for all $n \in \mathbb{N}$



STORY TIME

CARL FRIEDRICH GAUSS

Theorem

$$\forall n \in \mathbb{N} \left(\sum_{i=1}^n i = \frac{n(n+1)}{2} \right)$$

$$S(n): 1 + 2 + 3 + \dots + n \left(= \sum_{i=1}^n i \right) = \frac{n(n+1)}{2}$$

Mathematical Induction

Consider a predicate $S(n)$, $n \in \mathbb{N}$.
Suppose that:

1. $S(1)$ (is true) ✓
2. $\forall k \in \mathbb{N} (S(k) \rightarrow S(k+1))$ ✓

Then $S(n)$ is true for all $n \in \mathbb{N}$ ✓

Proof of $\forall k \in \mathbb{N} (S(k) \rightarrow S(k+1))$

- Suppose for some k , $S(k): \sum_{i=1}^k i = \frac{k(k+1)}{2}$ is true. (Induction Hypothesis)
- We now need to show that $S(k+1): \sum_{i=1}^{k+1} i = \frac{(k+1)(k+2)}{2}$ is true as well.
- $$\begin{aligned} \sum_{i=1}^{k+1} i &= \left(\sum_{i=1}^k i \right) + (k+1) \\ &= \frac{k(k+1)}{2} + (k+1) && \text{(Using the Induction Hypothesis)} \\ &= (k+1) \left(\frac{k}{2} + 1 \right) = \frac{(k+1)(k+2)}{2} \end{aligned}$$

MATHEMATICAL INDUCTION

EXAMPLE 3

Fake Theorem

Every person has the same gender

$S(n)$: For every group of size n , all persons in that group have the same gender.

Step 1 (basis step): Each person has the same gender as him/herself.

Step 2 (induction step): Prove $\forall k \in \mathbb{N}(S(k) \rightarrow S(k + 1))$.

Proof of $\forall k \in \mathbb{N}(S(k) \rightarrow S(k + 1))$

- Suppose for some k , $S(k)$: In every group of size k , each person has the same gender. (Induction Hypothesis)
- We now need to show that $S(k + 1)$: In each group $\{1, 2, \dots, k + 1\}$ of size $k + 1$ each person has the same gender.
- By the induction hypothesis, both $\{1, 2, \dots, k\}$ and $\{2, 3, \dots, k + 1\}$ have the same gender. This is the same gender for all $\{1, 2, \dots, k + 1\}$, since it is shared by $\{2, 3, \dots, k\}$.

Mathematical Induction

Consider a predicate $S(n), n \in \mathbb{N}$.

Suppose that:

1. $S(1)$ (is true) ✓
2. $\forall k \in \mathbb{N}(S(k) \rightarrow S(k + 1))$ ✓

Then $S(n)$ is true for all $n \in \mathbb{N}$ ✓

MATHEMATICAL INDUCTION

EXAMPLE 3

Fake Theorem

Every person has the same gender

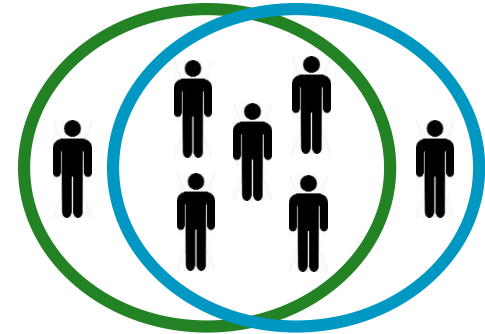
$S(n)$: For every group of size n , all persons in that group have the same gender.

Step 1 (basis step): Each person has the same gender as him/herself.

Step 2 (induction step): Prove $\forall k \in \mathbb{N}(S(k) \rightarrow S(k + 1))$.

Proof of $\forall k \in \mathbb{N}(S(k) \rightarrow S(k + 1))$

- Suppose for some k , $S(k)$: In every group of size k , each person has the same gender. (Induction Hypothesis)
- We now need to show that $S(k + 1)$: In each group $\{1, 2, \dots, k + 1\}$ of size $k + 1$ each person has the same gender.
- By the induction hypothesis, both $\{1, 2, \dots, k\}$ and $\{2, 3, \dots, k + 1\}$ have the same gender. This is the same gender for all $\{1, 2, \dots, k + 1\}$, since it is shared by $\{2, 3, \dots, k\}$.





SUMMARY

- Proof Techniques
 - (Counter)example
 - Direct proof
 - Case distinction
 - Proof by contradiction
 - Mathematical Induction
- Abstraction helps us to use theorems for multiple applications!
- Be very critical about your proof!

- Sum notation: $\sum_{i=1}^3 i^2 = 1^2 + 2^2 + 3^2 = 14$